

Week 1

	Monday	Tuesday	Wednesday	
Religion	Baltimore Catechism, Chapter 15. Read the explanation. <input type="checkbox"/>	Do the Discussion Questions orally. <input type="checkbox"/>	Do the 'True or False' and 'Fill in the Blanks' exercises at the end of the chapter. Then do the readings from the Bible. <input type="checkbox"/>	
Math	Do Lessons 1 and 2. <input type="checkbox"/>	Do Lessons 3 and 4. <input type="checkbox"/>	Do Lessons 5 & 6. <input type="checkbox"/>	
English (Language Arts)	Do Lesson 1 orally with your teacher. <input type="checkbox"/>	Read the whole selection given in Lesson 2. Then copy the first paragraph of Lesson 2. <input type="checkbox"/>	See Week 1, Day 3 in your syllabus. Go over the first paragraph of Lesson 2. Go over the difficult words of the passage, noting their spelling. Take dictation of the first paragraph from your teacher. <input type="checkbox"/>	
Spelling & Phonics	Follow the instructions for Day 1, p. 22. You will begin learning the phonograms. Work on #3, 4, 8, 9, 11, 13-20, 22-24, & 26. <input type="checkbox"/>	Do Day 2, p. 22 of Mari's Spelling Guide. Work on #2, 5, 7, & 25. <input type="checkbox"/>	Do Day 3, p. 22. Work on #1, 6, 10, 12, 21, 24. Be sure to read the directions in Mari's book. <input type="checkbox"/>	
Science	Read the text pp. 1-5 and do the comprehension questions orally. <input type="checkbox"/>	Read the text pp. 5-10 and do the comprehension questions orally. <input type="checkbox"/>	<input type="checkbox"/>	
History	<input type="checkbox"/>	Read "Leif Ericson" from <i>Short Stories of Famous Americans</i> . <input type="checkbox"/>	Do the chapter questions on Leif Ericson in <i>Short Stories of Famous Americans</i> orally. <input type="checkbox"/>	
Geography	<input type="checkbox"/>	<input type="checkbox"/>	Do section A on p. 3 "Reading a Compass". <input type="checkbox"/>	
Art/Music	<input type="checkbox"/>	<input type="checkbox"/>	Do pp. 1 and 2. <input type="checkbox"/>	
Memory Work:	Catechism	Work on questions #84-87. <input type="checkbox"/>	Review questions #84-87. <input type="checkbox"/>	Review questions #84-87. <input type="checkbox"/>
	History Dates	Learn the first history date. <input type="checkbox"/>	Review the history date. <input type="checkbox"/>	Review the history date. <input type="checkbox"/>
	Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Poetry	Your teacher will introduce "The Flag Goes By" by Henry Halcomb Bennett. Work on the first stanza. <input type="checkbox"/>	Work on the first stanza. <input type="checkbox"/>	Work on the first stanza. <input type="checkbox"/>
	Latin & Greek	Start with the first three cards: 'tenere', 'sub', and 'pre-' with your teacher. <input type="checkbox"/>	Review the three cards with your teacher. <input type="checkbox"/>	Review the three cards with your teacher. <input type="checkbox"/>

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	Thursday	Friday	Notes
Religion	See Memory Work. <input type="checkbox"/>	<input type="checkbox"/>	15 Minutes per Day Weekly Grade: _____
Math	Do Lessons 7 & 8. You can add in Speed Drills if you wish. <input type="checkbox"/>	Do Lessons 9 & 10. <input type="checkbox"/>	25 Minutes per Day Weekly Grade: _____
English (Language Arts)	Do Lesson 3. First go over the sentences orally, then copy sentences 1-3. <input type="checkbox"/>	<input type="checkbox"/>	20 Minutes per Day Weekly Grade: _____
Spelling & Phonics	Do Day 4, p. 22. Review phonograms 1-26. Start your Spelling Notebook. <input type="checkbox"/>	<input type="checkbox"/>	20 Minutes per Day Weekly Grade: _____
Science	Read the text pp. 10-13 and do the comprehension questions orally. <input type="checkbox"/>	<input type="checkbox"/>	20 Minutes per Day Weekly Grade: _____
History	Begin reading <i>Leif the Lucky</i> by D'Aulaire. <input type="checkbox"/>	<input type="checkbox"/>	20 Minutes per Day Weekly Grade: _____
Geography	<input type="checkbox"/>	<input type="checkbox"/>	20 Minutes per Day Weekly Grade: _____
Art/Music	Listen to Tchaikovsky. <input type="checkbox"/>	Do pp. 3-6 in <i>Third Grade Art</i> . <input type="checkbox"/>	5(Wed)/30(Thurs) Minutes per Day Weekly Grade: _____
Catechism	Review questions #84-87. <input type="checkbox"/>	<input type="checkbox"/>	5 Minutes per Day Weekly Grade: _____
History Dates	Review the history date. <input type="checkbox"/>	<input type="checkbox"/>	1 Minute per Day Weekly Grade: _____
Geography	<input type="checkbox"/>	<input type="checkbox"/>	5 Minutes per Day Weekly Grade: _____
Poetry	Recite the first stanza. <input type="checkbox"/>	<input type="checkbox"/>	3 Minutes per Day Weekly Grade: _____
Latin & Greek	Review the three cards with your teacher. <input type="checkbox"/>	<input type="checkbox"/>	5 Minutes per Day Weekly Grade: _____

Memory Work: